



Edgar Cayce's **ARE**[®]
Cayce | Reilly[®]
school of massage

2026/27
625 Hour Program



Spirit is the life; Mind is the builder; Physical is the result. 394-4

**Know that the purpose for which each soul enters a material experience
is that it may be as a light unto others. 641-6**

— Edgar Cayce





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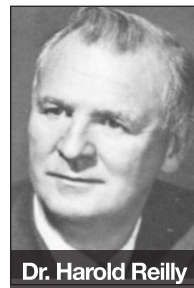


Edgar Cayce

In the early 1900's Edgar Cayce (1877-1945), a psychic and medical intuitive, began emphasizing the importance of diet and exercise, attitudes and emotions, and holistic treatments for various illnesses in personal readings he gave

to individuals. Sixty-six years after his death, the information contained in the Cayce health readings is still being applied today and modern medicine is beginning to acknowledge the health benefits of many of Cayce's natural remedies. As a result, he has been called "the father of holistic medicine" and has been recognized for describing the workings of the human body and foreseeing the direction of health care well ahead of his time.

In the summer of 1928, Edgar Cayce, with the financial backing of several businessmen, began building the Cayce Hospital on a five acre plot overlooking the vastly undeveloped Virginia Beach coastline. The facility would serve as a place where people could seek holistic treatments and therapies for diseases, afflictions, and other ailments. The hospital was dedicated on November 11, 1928 and had thirty private treatment rooms, a library and a dining hall. A two-story twelve car garage and recreation facilities, including tennis courts, croquet and shuffleboard grounds, and bath houses on the beach were also added for patients.

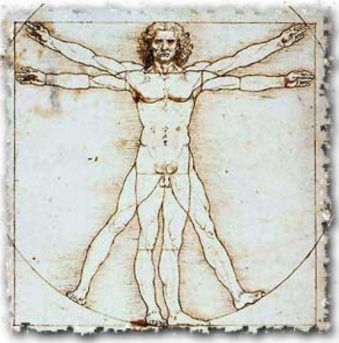


Dr. Harold Reilly

The Cayce/Reilly School opened in 1987 offering a unique massage curriculum that draws upon the wealth of information on holistic health, and personal transformation contained in the Edgar Cayce material and the massage style born out of

principles by physiotherapist, Harold J. Reilly. Dr. Reilly was a pioneer in the field of massage therapy and a world-renowned physiotherapist. He began receiving cases from Cayce in 1930, almost two years before they met. At that time, he had never heard of Edgar Cayce and did not suspect that the referrals were coming from a medical intuitive. Dr. Reilly created the now-trademarked Cayce/Reilly Massage, a particular style of Swedish Massage he developed from information suggested in the Cayce readings.

Since the school opened its doors in 1987, more than 1,200 students have graduated from the massage program to share the Cayce healing principles with clients, family, and friends. Over 80 years have passed since Edgar Cayce's dream of opening a hospital to help those in need became a reality. The graduates of the Cayce/Reilly School are proud to carry on that dream and be a part of a special legacy of health and healing.



The Cayce/Reilly Difference **CONNECTING BODY, MIND, & SPIRIT**

As the use of massage grows, so do the reasons for people seeking massage therapy. More and more people are recognizing it as an important element in overall health and wellness and an effective way to relieve stress, manage pain, and treat injuries.

The trademarked Cayce/Reilly Massage blends three different techniques: Swedish, Osteopathic, and Neuropathic. This unique massage offers a trademark blend of massage strokes, stretching, and gentle vibrations of the abdominal organs and endocrine glands. The massage begins at the left arm, and proceeds with attention to all major muscle groups and limbs, as well as the abdomen, torso and back. The massage strokes are performed in a specific order and sequence with an emphasis on relaxing and balancing the body's nervous system.

According to the Cayce philosophy, when the nervous system is properly balanced, all systems of the body can experience improved coordination and restoration of their proper functioning. With the use of meditative techniques including grounding, centering, and deep breathing, the Cayce/Reilly massage therapist holds the intention to integrate body, mind, and spirit and enhance optimal health and wellness for each client.

As a student at the Cayce/Reilly School, you will discover the difference of this unique massage and begin an exciting and enriching journey of professional development that will enable you to improve the lives of other through the healing art of therapeutic massage. The staff and faculty are dedicated to providing a holistic educational environment of the highest standards, preparing students for a rewarding career in the health care industry. We view massage as a valuable and positive force that promotes health and supports personal growth, professional fulfillment and spiritual awareness in the world.



MISSION & EDUCATIONAL OBJECTIVES



Our mission is to offer a quality comprehensive education in the art and science of massage therapy based on the holistic principles of the Edgar Cayce readings and in the spirit of Dr. Harold J. Reilly.

Our program's educational objectives are:

- Have a sincere desire to treat others with dignity and respect
- Demonstrate proficiency in the Cayce/Reilly Massage technique, as well as other advanced massage modalities
- Gain knowledge of the basic principles of anatomy and physiology and how they relate to the theory and practice of massage therapy
- Receive basic training in the Cayce health care system and the applications of remedies suggested by the Edgar Cayce readings
- Receive preparation to pass the Massage and Bodywork Licensure Exam (MBLEX) to acquire the credential needed for professional practice in Virginia
- Learn business skills necessary for building and maintaining a successful massage practice
- Cultivate the ability to communicate effectively with clients, other health care professionals and the general public
- Have a clear understanding of the scope of practice of a massage therapist



Our Philosophy

It is our belief that students who attend our school leave with more than technical knowledge of massage therapy. Although technique and the sciences are extremely important in the training of massage therapists, we expect our graduates to gain more than technical knowledge. Our students are encouraged to explore their own inner processes by working with dreams, practicing meditation and exploring the body/mind/spirit connection.

The staff and faculty of the Cayce/Reilly School are dedicated to providing a holistic educational environment of the highest standards, preparing students for a rewarding career in massage therapy. We view massage as a valuable and positive force that promotes health and supports personal growth, professional fulfillment, and spiritual awareness in the world. As we continually strive to offer students from every background and life experience the best educational program possible, the Cayce/Reilly School joins the A.R.E. in its mission to help people change their lives for the better through the concepts in the Edgar Cayce readings.

Stewardship

The Cayce/Reilly School of Massage is an affiliate of the Association for Research and Enlightenment, Inc. The A.R.E. is a nonprofit, membership organization, founded in 1931 by Edgar Cayce as a means of helping people change their lives for the better. Open to the public, the A.R.E. is an international organization that is administered by a board of trustees.

As a part of this unique organization, students enjoy our bookstore, library, café, meditation room, and meditation garden. Students are also able to participate in conferences, workshops, and health symposiums.





ACCREDITATIONS & APPROVALS

- Accredited by the Commission on Massage Therapy Accreditation (COMTA)
- Certified by the State Council of Higher Education for Virginia (SCHEV) to operate as a proprietary school
- Approved by the National Certification Board for Therapeutic Massage and Bodywork (NCBTMB), the Florida Board of Massage Therapy and the Texas Department of State Health Services as a continuing education provider
- Approved by the State Approving Agency for Veterans Education and training for Veterans and other eligible persons
- Approved by the U.S. Department of Education to offer Federal Financial Aid to those who qualify

COMTA Accreditation

The Cayce/Reilly School of Massage was the first massage/bodywork training school in Virginia with a COMTA-accredited program. COMTA's mission is to maintain and improve quality assurance in massage therapy and bodywork education by recognizing post-secondary schools and programs through an accreditation process. Schools and programs achieve this recognition by continually demonstrating their compliance with a commitment to standards developed and monitored by the commission.

www.comta.org

Address: 900 Commonwealth Place, Suite 200-331
Virginia Beach, VA 23464
(202) 888-6790 info@comta.org



SCHEV Certification

The State Council of Higher Education for Virginia (SCHEV) is the Commonwealth's coordinating body for higher education. SCHEV administers a variety of educational programs that benefit students, faculty, parents and taxpayers and also helps policymakers, college administrators and other concerned leaders work cooperatively and constructively to advance educational excellence.

Address: 101 N 14th Street,
James Monroe Bldg.
Richmond, VA 23219



State Council of
Higher Education for Virginia
Certified to Operate

FSMTB

The Federation of State Massage Therapy Boards (FSMTB) is an autonomous, non-profit organization comprised of state boards and agencies that regulate the massage therapy profession. The FSMTB was established in 2005 and operates under Section 501(c)(3) of the Internal Revenue Code. All revenue collected by the organization is used to enhance FSMTB programs, maintain and enhance the quality of the Massage & Bodywork Licensing Examination (MBLEx), and to support FSMTB Member Boards in fulfilling their responsibility of protecting the public.



Veteran's Administration

This institution is approved to offer the GI Bill *educational benefits by the Virginia State Approving Agency. Veterans are eligible for Veterans Education funds for the Cayce/Reilly School's 625 hour diploma program. Applicants should consult their local Veteran's Administration office for benefit details. The Cayce/Reilly School also accepts tuition assistance for the Montgomery GI Bill®, Post 9/11 GI Bill® and the MyCAA Military Spouse program.



Department of Education

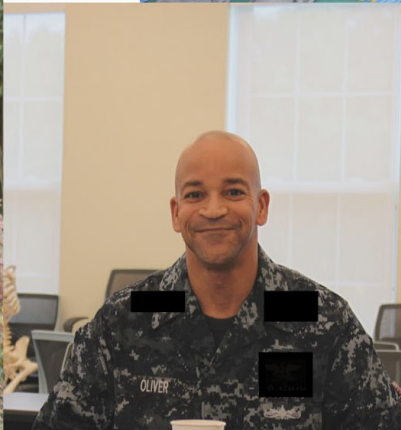
The Department of Education has granted the Cayce/Reilly School permission to participate in Title IV Funding, offering federal financial aid such as Pell Grants and student loans to students who qualify and who are enrolled in the 625-hour diploma program.





More and more states are requiring licenses or some type of certification in order to practice massage therapy, and many, like Virginia, utilize the MBLEX as their licensure exam. The Cayce/Reilly School offers a curriculum that is accepted in many states that require licensure. Prospective students should learn exactly what is required to practice massage in the state, city, or county where they intend to practice and should choose a massage program accordingly. The state of Virginia requires a minimum of 500 hours of training in an accredited program. For requirements in other states, visit www.amtamassage.org/regulation/stateRegulations.html. If we have alumni living in your area, we will be happy to refer you to them so you can get first hand information on the licensing requirements.







The Cayce/Reilly School of Massage is located on the beautiful A.R.E. campus in Virginia Beach, Virginia. The campus is located on 67th street, directly across Atlantic Avenue from the Atlantic Ocean, and is comprised of the original Cayce Hospital building, the Don and Nancy deLaski Family Foundation Education Center, the A.R.E. Visitor Center and the Wynn building. On campus is a beautiful meditation garden, complete with waterfall, trees, and plants adding an air of peace and tranquility, as well as a Labyrinth and Reflexology walk.

The school's administrative offices are located on the second floor and student clinic, massage and lecture classrooms are located on the first floor of the Education Center. Complete audiovisual equipment includes digital interactive whiteboards (mondo boards), equipped with DVD, internet and teleconferencing access. Other study aids include skeletons, models and wall charts for anatomy classes.

The school provides massage tables for classroom and clinic use, and utilizes the hydrotherapy facilities in the A.R.E. Health Center and Spa. Several areas are shared by students, faculty, and A.R.E. staff.

The A.R.E. Visitors Center, built in 1975, houses a bookstore, library, meditation room, and two spacious auditoriums. Located within the library is the Gail Anita Flagler Room equipped with WiFi, computers and printers for the use of students.



State Council of
Higher Education

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CLASS SIZE

Class size may vary, depending upon the number of part-time students attending. Our massage classrooms accommodate a maximum of 24-30 students comfortably. Massage classes with an enrollment of 12 or more students have an assistant instructor at all times, giving a maximum student/teacher ratio of 12:1. Lecture classes will hold a maximum of 24-30 students; the maximum student per teacher ratio in a lecture class is 30:1.

2025 Graduation Rate

Total Students enrolled: 37 (20 full-time and 17 part-time)

Graduated: 21 students or 56% (16 full-time and 5 part-time)

Withdrew: 1 student or 2% (1 full-time)

Still Attending: 15 students (3 full-time and 12 part-time).





Full-Time Program

The daytime program is divided into two semesters of approximately 318 hours for semester one and 307 hours for semester two. Each semester is a little more than four months, or eight months total for completion. Students enrolled in the full-time program attend school Monday-Friday approximately 25-30 hours per week. All classes are measured in clock hours; a clock hour is defined as a sixty-minute block of time consisting of a minimum of 50 minutes of instruction with appropriate breaks.

Evening Studies & Part-Time Program

Students enrolled in the part-time program attend an average of 12-16 hours per week. Students may attend on a part-time basis during the weekday hours and we also have an Evening Studies Program developed for those individuals who want to attend school but are unable to do so during the daytime hours. All courses required for the 625-hour diploma program are offered in the Evening Studies Program on an annual basis. The Evening Program starts in February of each year only and students complete the entire 625-hour diploma program within 14 months.

Descriptions of all required courses are available on our website www.caycereilly.edu. For more information, including current class schedules, please contact the school administration office: (757) 457-7249.





625 HOUR PROGRAM DATES

October Day Time Program

Orientation for Accepted Students

October 16, 2026

Semester Dates

1st Semester:

October 19 – February 11, 2027

2nd Semester:

February 16 – May 27, 2027

Graduation

May 28, 2027

Feb Evening Program

Orientation for accepted students

February 18, 2027

Semester Dates

1st Semester:

February 23-July 13, 2027

2nd Semester:

July 15th- December 15 2027

Graduation

December 17, 2027







First Semester Classes

Foundations	8 Hours
Cayce/Reilly Massage and Wellness	152 Hours
Musculoskeletal Anatomy/Kinesiology	69 Hours
Business and Ethics	24 Hours
Massage Research	6 hours
Body/Mind/Spirit	20 Hours
Nutrition	15 Hours
Clinic Experience I	24 Hours
318 hours	

Second Semester Classes

Advanced Clinical/Integrative Massage	68 Hours
Anatomy and Physiology	75 Hours
Reflexology	20 Hours
Applied Pathology	45 Hours
Prenatal Massage	20 Hours
Sports Massage	20 Hours
MBLEx Review	4 Hours
Healer’s Path	10 Hours
Clinic Experience II	45 Hours
307 hours	





Foundations – 8 Hours

No Prerequisites

This 8 hour course is designed to introduce the student to school life. Whether you are fresh out of school or have not attended school on a regular basis in sometime, these classes will re-orient you to the rigors of school attendance, and the importance of study habits, time management, and finance management.

Cayce/Reilly Massage and Wellness – 152 Hours

No Prerequisites

This 152-hour 1stsemester course is the study and practice of massage emphasizing the variations developed in part from the Edgar Cayce readings by Dr. Harold J. Reilly. A full body massage sequence is taught with emphasis on hands-on practice, which permits the student to progress at a specific pace, developing skills as additional strokes and techniques are introduced. Medical terminology, contraindications, hygiene, history, body mechanics, draping, benefits, pre-massage procedures, endangerment sites, lubricants, leg length, S.O.A.P. notes, and professionalism are also taught. In addition, Cayce's holistic remedies are also integrated in the course content. Chair Massage is also covered.

Musculoskeletal Anatomy/Kinesiology – 69 Hours

No Prerequisites

This 69-hours 1st semester course lays the foundation for the study of the Musculoskeletal Anatomy body for massage and soft tissue professionals. Practical application of the material is stressed for the student to be able to understand, rather than memorize the information. Upon completion, the student will be competent in directional terminology, planes of movement, types and movements of joints,(kinesiology) and the origins, insertions, and actions of major muscle groups.

Business and Ethics – 24 Hours

No Prerequisites

This 24-hour 2nd semester course provides practical business guidance you need to enjoy a long and rewarding career in massage therapy and ethical practices in treating clients whether in private practice, as an independent contractor, or as an employee. Business naiveté is one of the primary reasons massage therapists leave the profession. You will be provided with the business skills you need to envision and then launch a successful career as well as the ethical practices to create a safe and healing environment. Whether you choose to be an employee, independent contractor, or business owner, this practical course will guide you every step of the way. Exercises, worksheets and a Portfolio





Project will help you explore and better understand your intentions as a therapist. After crafting a vision and defining your personal success, you'll establish the business, financial, and Ethical foundation you need to meet your goals from professionalism, to money matters, business planning and marketing techniques, you'll find all the depth and detail you need.

Massage Research – 6 Hours

No Prerequisite

This 6-hour course will focus on the massage research literature with special attention to clinical application. The purpose is to provide a foundation of knowledge and skills for understanding and appreciating the value and limitations of research. Methodological issues in the design and conduct of massage therapy research will be addressed. Students will be required to understand how and where to locate research literature, access and search the massage literature and show a basic understanding of research issues.

Body/Mind/Spirit – 20 Hours

No Prerequisite

This 20-hour course is designed to guide students through the exploration of the body/mind/spirit connection in relation to personal health and wellness. Through lecture, video, discussion, demonstration, handouts and self-transformational tools, the student will gain an understanding of the Cayce principle: Spirit is Life, Mind is the Builder and Physical is the Result.

Nutrition – 15 Hours

No Prerequisite

This 15 hour 1stsemester course is designed to provide students with a general understanding of the relationship between nutrition, health and wellness as it applies to their personal self-care. Through lecture and assignments and discussions, the course will explore the basics of nutrition, including: the properties of water, carbohydrates, proteins, fats, vitamins, minerals, the spectrum of food choices and general dietary considerations. These concepts will also be discussed in the context of personal nutrition and wellness as generally recommended in the Edgar Cayce Readings.

Clinic Experience I – 24 Hours

Prerequisite: Cayce/Reilly Massage and Wellness

This 24-hour course is designed to orient students to the clinical practice environment and to give students experience in practicing massage therapy and receiving client feedback. Students will develop poise and confidence as they relate to clients in real-life situations. In addition, they begin to take responsibility for their schedules, timing, setting up the massage room and working with Cayce/Reilly Student Clinic staff.



Advanced Clinical/Integrative Massage – 68 Hours

Prerequisite: Cayce/Reilly Massage/Wellness

The purpose of this 68-hour 2nd semester class is to provide instruction in advanced clinical modalities and techniques that will enable the student to effectively and efficiently work with clients who have specific injuries, complaints and/or tension patterns. Clinical assessment techniques and basic principles of injury situations will be covered, emphasizing the role of therapeutic treatment protocols. The effects of pain and reduction of pain in the application of technique will be discussed. Theory and practice in various techniques that may include: myofascial release, neuromuscular therapy, Deep Tissue, and PNF stretching will be practiced. Assessment such as postural analysis will be introduced. And finally, integrating these modalities into a 60 or 90 minute session.

Anatomy and Physiology – 75 Hours

No Prerequisite

Through lecture, classroom discussion & homework assignments, this course will review structure and function of the human body studied in Anatomy & Physiology. Addressed systems include: the lymphatic system, cardiovascular system, the respiratory system, the endocrine system, urinary system, reproductive system, Nervous system, skeletal system, muscular system, and the digestive system. There will be a brief discussion on the energetic systems of the body as well.

Applied Pathology – 45 Hours

No Prerequisite

Students will learn a holistic study of pathological processes, conditions and diseases and their signs and symptoms. In addition, this class includes indication and contraindication information for massage therapy in general, as well as specific techniques in relation to various disease conditions. Commonly used holistic ways to improve health and well-being of body, mind and spirit will also be discussed.

Clinical Experience II – 45 Hours

Prerequisites: Cayce/Reilly Massage and Wellness, Clinic Experience I

This course is designed to give students further practical experience during the second semester, in practicing massage therapy, reflexology and other advanced modalities. The students will





continue to receive client feedback while working with a variety of clients and one faculty member in a professional environment. They will continue to develop poise and confidence as their assessment and palpation skills increase. They will also begin to understand how all the information taught is relevant to the work they are performing.

Healer's Path – 10 Hours

No Prerequisites

This course explores the questions: What does it mean to be a healer? How do I, as a massage therapist, “fit” into the healthcare system? How can I work with other healthcare professionals effectively? To answer these questions, students are provided information and experiences to know and understand themselves better in order to better take care of others. A variety of tools for self-realization and self-care are offered throughout the course as students more deeply explore the sacred healing art of practicing therapeutic massage. Attention is also given to inter-professional practice and how massage therapists can effectively work within a variety of complementary healthcare environments.

MBLEX Preparation – 4 Hours

No prerequisites

This course is designed to give students a basic review and preparation for taking the required Massage and Bodywork Licensing Exam - MBLEX. Students will learn the application criteria, process and content outline for the Exam. Students will also learn basic test-taking strategies and about computer adaptive testing to enhance their preparation for taking and passing the Exam.

Prenatal Massage – 20 Hours

No Prerequisites

In this class the student will learn the nuances of prenatal massage. The student will learn cautions and contraindications for each trimester of pregnancy as well as proper draping, positioning, and bolstering.



Also covered will be postpartum treatment and recovery. Some Anatomical and physiological changes will be discussed as it relates to the prenatal client and the techniques used.

Reflexology – 20 Hours

No Prerequisites

Through this course, students will learn the basics of foot reflexology. This course teaches reflexology theory, history, purpose, the body map and locations of the reflexes on the feet. They will learn relaxation techniques and specific thumb and finger-walking techniques for stimulating the reflexes. There will be an explanation of zone theory and foot anatomy. Students will understand pain and the correct application of pressure, contraindications, how it differs from massage and acupressure. Students will learn how to find the reflexes, what they are, and how to stimulate them. Students will recognize some common reactions and common responses and what results to expect from a treatment and learn about sanitation and hygiene practices in reflexology. Students will understand the science and art of foot reflexology. A complete reflexology procedure and routine will be presented.

Sports Massage – 20 Hours

Prerequisites: Cayce/Reilly Massage and Wellness

This course will enable students to assess athletic clients in order to apply appropriate massage techniques in safe and effective ways. The course includes theory and philosophy of sports massage, pathologies and dysfunctions, and specialized clinical methods to resolve pain syndromes.





REQUIREMENTS AND ADMISSIONS PROCESS

General Admission

Candidate must:

- Be at least eighteen years of age
- Provide a high school completion transcript or GED transcript certificate from the institution to the Admissions office or staff directly (via email or mail). In the absence of these documents, applicant can provide a post-secondary transcript showing at least sixty credits in a science or health science field. At times, certain circumstances allow for the acceptance of a high school diploma. Please see admissions with questions.
- Complete a massage school application and submit the \$75 application fee (see website for deadlines-- caycereilly.edu).
- Be able to speak and understand the English language sufficiently to participate in classes and complete the massage school program.
- Provide proof of having received of one full body professional massage for one hour by a licensed Massage Therapist at anytime and location.
- Have the Cayce/Reilly Health Form filled out by a healthcare professional (MD, DO, DC, NP), which confirms that the applicant is in good health and physically able to practice massage.
- Provide proof of negative tuberculosis test no more than 12 months before school begins.
- Have a personal or telephone interview with a staff or faculty member.
- Candidate will be notified of acceptance status within 48 hours of the interview via email with an official letter attached. If student does not respond within 72 hours, Admissions staff will reach out by phone. If staff are unable to reach candidate by phone, a letter will be mailed.
- All massage school applicants are screened and interviewed by our staff and evaluated on their motivation and academic ability to benefit from our program, without discrimination on the basis of age, sex, race, national or ethnic origin, religion, creed, sexual preference, or general disability.

You can reach out to info@caycereilly.edu for more information or call 757-457-7249.

International Students

We welcome applications from international students who do not require an F-1 VISA, such as individuals who are already in the United States on a different visa type that permits study, or those who hold permanent residency.





REQUIREMENTS AND ADMISSIONS PROCESS



Denial of Admission

The school may deny admission if it is deemed that an education in massage will not be beneficial to the applicant. This institution reserves the right to deny admission to any applicant for reasons including, but not limited to failure to meet the stated entrance requirements, having health problems that interfere with duties as a student or massage practitioner, inability to meet financial obligations to the school, and lacking the physical capabilities to perform massage.

Student Services

The Cayce/Reilly School staff is dedicated to supporting our students in their experience of personal and professional growth. The process of learning and practicing bodywork therapies often brings up opportunities for the student/practitioner to heal him/herself. Because we are committed to fostering only the most highly qualified massage professionals, our staff maintains a list of local and regional resources for counseling and other support services that are available to all students upon request.



Transfer of Credits and Testing Out

The Cayce/Reilly School does not guarantee the transferability of its credits to any other educational institution. That transferability is up to the receiving institution. Prospective students who have taken college level Anatomy/Physiology will be allowed to test out of Anatomy/Physiology I (75 hours) and Anatomy/Physiology II (75 hours) courses after meeting the following criteria:

- Completion of a comparable course (in both subject matter and hours) at another postsecondary school
- Submission of syllabus (for comparison) and transcript that indicates course was passed with a minimum of a 'C'
- Hours must meet or exceed the hours offered at the Cayce/Reilly School
- Courses taken at other postsecondary schools must have been complete within the past five years
- There is a \$300 nonrefundable test-out fee to sit for the test-out exam (one per class)
- The prospective student must pass the exam(s) with a minimum of 80%. Should the prospective student not make the minimum 80%, that student will then be required to pay the tuition in full for the course and take the course at the Cayce/Reilly School





TUITION & FEDERAL FINANCIAL AID



Tuition

Tuition for 2026 programs is \$10,325.

Fees: \$1,500, Text Book Fees: \$400-500

**Tuition and related educational expenses are subject to change without notice.*

Payment Plans

Plan #1: Full Payment (\$100 Discount)

\$10,325 - Full Program Tuition

- 100

\$11,400 Total due within one week of the start of classes

Plan #2: Full Payment Each Semester

**(due at beginning of semester)*

1st Semester:

\$5,162 - Semester Tuition

2nd Semester:

\$5,163 Tuition

*(*Required of all students paying 100% out of pocket)*

(A fee of \$1,500 each semester is also

assessed in addition to tuition costs noted above)

Plan #3: Monthly Payments

(for balances not covered by FA)

Monthly payments in which each semester balance is paid in full.

Plan #4: Federal Financial Aid

Federal financial aid is available through the U.S. Department of Education for students who qualify. The Cayce/Reilly School currently participates in the Federal Pell Grant, Direct Stafford Loans and Parent PLUS Loans. **Applications are completed and submitted online at www.fafsa.ed.gov.** Additional information on these federal programs is available in the Financial Aid section of this catalog.



Additional Tuition Assistance

Cayce/Reilly School also has students sponsored by a number of private and government agencies, such as:

- The Department of Rehabilitative Services*
- The Department of the Visually Handicapped*
- Various state employment commissions
- The Economic Dislocation and Worker Adjustment Assistance Act (EDWAA)*.

Call (202)219-5577 or visit www.doleta.gov/programs/factsht/dwaa.htm

**Please contact these agencies directly for inquiries regarding tuition assistance.*





EXPENSES

Books & Supplies

Textbooks	\$400-\$500
Fees	\$500
Oils	\$55-\$65
Clinic Uniform	\$40-\$50

Students are required to provide their own sheets for practice in hands-on classes. Other classroom and school supplies include a personal computer, notebooks, pens, and pencils.

Expenses Related to Withdrawals

In the event a student withdraws from the program, he/she will be responsible for any tuition that may be due up to the time written notice of withdrawal is received by administration. In addition, the student will be responsible for reimbursing the school for any expense related to the student's education and/or graduation that will no longer be required due to the student's withdrawal. Such expenses could consist of student nametag (\$7.00; first semester) and diploma.

Cancellation and Refund Policy

Cayce/Reilly cancellation and refund policies meet the requirements of the State Council of Higher Education (SCHEV). All payments remitted to the school (except the \$75 application fee) shall be refunded to the student if he/she is found to be ineligible to attend or withdraws prior to the beginning of classes. Withdrawal from the school must be in writing.

All refunds are calculated on a **per semester** basis:

- A student who enters the program but withdraws or is terminated during the first quarter (25%) of the semester is entitled to receive as a refund a minimum of 50% of the stated cost of the course or program FOR THE SEMESTER.
- A student who enters the program but withdraws after completing a quarter (25%), but less than half (50%) of the semester is entitled to receive as a refund a minimum of 25% of the stated cost of the course or program FOR THE SEMESTER.
- A student who withdraws after completing half, or more than half, of the semester is not entitled to a refund.
- All refunds are calculated and made within 30 days of receipt of written notice.

Return of Title IV Funds (R2T4) Policy

In accordance with federal regulation, students who receive federal financial aid (Title IV funds) and withdraw, officially or unofficially, from the program before completing more than 60% of the payment period are subject to the Return of Title IV funds policy.

1. Calculation

- The percentage of aid earned is equal to the percentage of the payment period completed.
- The unearned portion of aid must be returned to the Department of Education.

2. Institutional and Student Responsibility

- The school will return unearned funds for which it is responsible within 45 days of the student's withdrawal date.
- The student may be responsible for repaying any Title IV funds disbursed directly to them that were determined unearned.

3. Post Withdrawal Disbursement

- If the student earned more aid than was disbursed, they may be eligible for a post-withdrawal disbursement. The school will notify the student in writing within 30 days if such funds are available.



The proportion of Total Program Taught by Withdrawal Date:	Tuition Refund
Withdrawal before the class beginning date	100%
Withdrawal after 10% of hours completed	90%
Withdrawal after 20% of hours completed	80%
Withdrawal after 30% of hours completed	70%
Withdrawal after 40% of hours completed	60%

The proportion of Total Program Taught by Withdrawal Date:	Tuition Refund
Withdrawal after 50% of hours completed	50%
Withdrawal after 60% of hours completed	40%
Withdrawal after 70% of hours completed	30%
Withdrawal after 80% of hours completed	20%
Withdrawal after 90% of hours completed	10%
Withdrawal after 91% of hours completed	No Refund

FEDERAL FINANCIAL AID

Federal Student Aid is financial help from the government for eligible students to pay for educational expenses at an eligible postsecondary school (college, vocational school, graduate school, etc.).

How to Apply

Students must complete the Free Application for Federal Student Aid (FAFSA). Applications can be completed and submitted online at www.FAFSA.ed.gov or a physical application can be obtained from the Cayce/Reilly School's financial aid office and completed and mailed in. On the application you will need to select the Cayce/Reilly School as the school you would like your application information forwarded to by adding our school code to your application: **041373**.

Eligibility

Eligibility for federal student aid is based on financial need and on several other factors, as determined by the US Department of Education. To receive aid from these programs, you must:

- Demonstrate financial need (except for certain loans) and valid SSN
- Have a high school diploma or a GED certificate, or pass the Ability-to-Benefit test approved by the U.S. Department of Education, or complete a high school education in a home school setting that is treated as such under state law. *The Cayce/Reilly School does not participate in this test.
- Be enrolled in the 625-hour program and be a U.S. citizen or eligible noncitizen
- Certify that you are not in default on a federal loan and do not owe money on a previous federal student grant



FINANCIAL AID PROGRAMS

The Cayce/Reilly School is approved to offer the Pell Grant, Unsubsidized Direct Loan, Subsidized Direct Loan, and parent PLUS Loans to those who qualify.

Federal Pell Grant

A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are considered a foundation of federal financial aid, to which aid from other federal and nonfederal sources might be added.

Eligibility; The College Cost Reduction and Access Act (CCRAA) states that a student whose **SAI calculation does not exceed 6,206** the Pell eligibility limit

Maximum Pell Grant: The maximum Pell Grant award for the 2026-2027 award year (July 1, 2026 - June 30, 2027) for Cayce/Reilly® School students is **\$7,395**. This amount is prorated for a 625-hour diploma program. The maximum amount can change each award year and depends on program funding.

Federal Direct Loans

Federal Direct Loans are funded by the federal government, as opposed to a bank or lending agency, and are available to students and parents of dependent students who qualify. Students will have to sign a promissory note, a binding legal document that lists the conditions under which you're borrowing and the terms under which you agree to repay your loan. **The Cayce/Reilly School participates in three types of Direct Loans.**

1. Subsidized Loans

A subsidized loan is awarded on the basis of financial need. Students eligible for a subsidized loan, the government will pay (subsidize) the interest on your loan while you're in school, and if you qualify to have your payments deferred. The current interest rate is 6.53%.

Maximum Subsidized Loan Amount: Students at the Cayce/Reilly School receive a prorated loan amount, based on a 625-hour diploma program.

Dependent Student: The maximum amount that a student can borrow for the current award year is up to \$3,500. (Excluding students whose parents cannot borrow PLUS Loan)

Independent Student: The maximum amount a student can borrow for the current award year is up to \$3,500. (Including a Dependent student whose parents have applied for but were unable to get a PLUS Loan)



2. Unsubsidized Loans

Unsubsidized Loans are not based on a student's level of financial need and may help cover costs that Pell Grants and Subsidized Loans do not. The school will subtract the total amount of your other financial aid from your cost of attendance to determine whether you're eligible for an unsubsidized loan. Unlike a subsidized loan, you are responsible for the interest from the time the unsubsidized loan is disbursed until it's paid in full. You can choose to pay the interest or allow it to accrue (accumulate) and be capitalized (added to the principal amount of your loan). Capitalizing the interest will increase the amount you have to repay. The current interest rate for 2026-2027 is 6.53%.

Maximum Unsubsidized Loan Amount: Students at the Cayce/Reilly School receive a pro-rated loan amount, based on a 625-hour diploma program.

Dependent Student: The maximum amount that a student can borrow for the current award year is up to \$6,000. (Excluding students whose parents cannot borrow PLUS Loan)

Independent Student: The maximum amount a student can borrow for the current award year is up to \$6,000. (including a Dependent student whose parents have applied for but were unable to get a PLUS Loan).

***Generally, if you're a first-year undergraduate student and a first-time borrower, the school cannot disburse your first payment until 30 days after the first day of your enrollment period. This practice ensures you won't have a loan to repay if you don't begin classes or if you withdraw during the first 30 days of classes.**

3. Parent PLUS Loan

Parents can borrow a PLUS Loan to help pay your education expenses if you are a dependent undergraduate student enrolled at least half time. For a Direct PLUS Loan, your parents must complete a Direct PLUS Loan application that can be obtained from the school website or from the Cayce/Reilly School's financial aid office.

For financial aid purposes, a parent must be the student's biological or adoptive mother or father; a legal guardian is not considered a parent for FSA purposes. Parents will be required to pass a credit check and may be required to have a cosigner if the credit rating is found insufficient.





Military/G.I. Bill Programs

As a Veteran you may be eligible for educational benefits through numerous G.I. Bill Programs. Additionally, the Cayce/Reilly School has had students sponsored by a number of private and governmental agencies, such as:

- The Department of Rehabilitative Services, The Department of the Visually Handicapped, Various state employment commissions,
- The Economic Dislocation and Worker Adjustment Assistance Act (EDWAA); information on this program is available by calling the U.S. Department of Labor, Office of Worker Retraining, 202-219-5577.
- Veterans' Assistance, GIBill Information*, post-911 GIBill, Montgomery GIBill, MyCAA, VONAPP

*Our facility currently complies with the requirements of Veterans Benefits and Transition Act of 2018, Section 103, in that, FOR DELAYED PAYMENTS FOR INDIVIDUALS ENTITLED TO EDUCATIONAL ASSISTANCE UNDER CHAPTER 31 or CHAPTER 33, our facility does not prevent enrolling, does not assess a late penalty fee, does not require securing alternative or additional funding, and does not deny access to any school resources (access to classes, libraries, or other institutional facilities) that are available to other students that have paid.

Veterans, their spouses, and their dependents may be eligible for educational benefits through numerous G.I. Bill programs. Please visit the www.va.gov website for details.

FOR INDIVIDUALS ENTITLED TO EDUCATIONAL ASSISTANCE UNDER CHAPTER 31 (VR&E) or CHAPTER 33, Cayce/Reilly School of Massage currently complies with the requirements of Veterans Benefits and Transition Act of 2018, including Section 103:

- All Cayce/Reilly admissions requirements and deadlines apply to Military Veterans.
- Military Veterans are entitled to apply for Federal Financial Aid benefits through the FAFSA, if their military benefits do not cover the entire cost of the program.
- Military Veterans are entitled to establish a payment plan, according to school policies, if their military benefits do not cover the entire cost of the program.
- If payments from the VA Educational Assistance program are delayed, our facility does not prevent enrolling, does not assess a late penalty fee, does not require securing alternative or additional funding, and does not deny access to any school resources (access to classes, libraries, or other institutional facilities) that are available to other students that have paid.
- Additional requirements:
 - Military veterans are required to submit their Certificate of Eligibility.
 - Military veterans are required to submit their Certificate of Release or Discharge from Active Duty, DD Form 214.

Other private and governmental agencies such as the Department of Rehabilitative Services and the Department of the Visually Handicapped have sponsored our students. Please call the Admissions office at 757-457-7159 for more information.

Cost of Attendance

The cost of attendance is the estimated total costs to attend school for one year (or 8 months at the Cayce/Reilly School). The cost of attendance includes tuition, books, supplies, and various living expenses while attending school.

Cost of Attendance includes:

Tuition:	\$10,269	Total if Living With Parent:	\$23,356
Books:	\$500	Total if Not Living With Parent:	\$31,872
Tech Fees:	\$500		

*Living Expenses: With Parent: \$10,856 Not With Parent: \$19,372

For more information on additional financial aid policies, please visit our website at www.caycereilly.edu.



Student Conduct Policy

Students are expected to behave in a professional and courteous manner at all times. Honesty, integrity, and clear intent are necessary components for work as a massage therapist. A student may be placed on probation, suspended, or dismissed for conduct that includes:

- Use, consumption, or distribution of alcohol or illegal drugs on school premises
- Attending class under the influence of alcohol or illegal drugs
- Possession or use of any weapon on school premises
- Violation of school policy on infectious conditions
- Sexual activity on school premises
- Sexual advances or activity in a massage therapy setting, regardless of location
- Violation of school draping or nudity policy or violation of appropriate touch taught in class
- Failure to maintain appropriate hygiene
- Cheating
- Using profane language or exhibiting abusive behavior toward classmates, faculty or staff
- Threatening a fellow student, faculty, staff, or administrative person
- Any behavior that is deemed by the administrative staff to be inconsistent with the standards of the school and profession of massage therapy





Crime Awareness/School Security

The Cayce/Reilly School staff and faculty are concerned that every student and employee experience a safe and secure environment while at our school. It is the responsibility of every student, faculty and staff member to be aware of safety and security matters and to promptly report any crime to school officials and to the local police. The Cayce/Reilly School of Massage strictly prohibits the possession of weapons and the illegal use of alcohol, controlled substance, and drugs on the campus at any time.

The most recent crime report for the city of Virginia Beach can be found on our website at www.caycereilly.edu.

Leave of Absence

The Cayce/Reilly School discourages leaves of absence (LOA), but acknowledges the need for one in certain emergency situations. No more than one LOA (absence from class for more than one week) is allowed per program, and the student must submit a request in writing for approval.

GRADING SYSTEM

The grading system used throughout the program reflects the following :

A = 100-90 B = 89- 80 C = 79 - 70 F = 69- 0 P = Pass

W = Student has withdrawn from course and has notified the office in writing.

Missing more than 20% of any class may result in an automatic "F" in that class. A small number of classes are offered on a pass/fail basis. Pass/fail grades will not be averaged into the overall grade average. Students who fail a class must repeat the class on a space available basis in order to graduate. Full tuition will be due at the time the student registers for the class. In massage classes, final grading may include a practical and/or written exam.





Program material is taught in a sequential manner and requires each student to meet performance criteria for each course before moving to the next level of course work. Progress is measured by:

- Quizzes and examinations for theoretical material
- Documented messages outside of class, study reports, and completion of assigned home-work, in addition to classroom time
- Demonstration of practical material, student feedback, and instructor feedback plus hands-on evaluations of practical material

Students experiencing difficulties may utilize a variety of options to improve their scholastic standing, including individual and group tutoring, study groups, or counseling with administrative staff or faculty.

All students who are enrolled in the 625-hour diploma program must maintain qualitative and quantitative Satisfactory Academic Progress. SAP will be evaluated at the midway point in each class for full-time and part-time students. A student will fail a class if they are absent for more than 20% of the class. Additionally, if a student is absent more than 20% of the scheduled class hours for that review period, they will fail to meet the attendance requirements of the SAP policy.

Students may appeal this determination if they believe there were extenuating circumstances that affected their ability to meet SAP requirements.

Grounds for Appeal

- Illness, injury, or medical condition affecting the student or an immediate family member
- Death of a relative
- Personal or family emergency
- Other circumstances beyond the student's reasonable control

Appropriate documentation (physician's statement, death certificate/obituary, court records) must be submitted with appeal.

1. The student must submit a written SAP Appeal Form with supporting documentation to the Financial Aid Office with 10 business days of notification of SAP failure.
2. The appeal will be reviewed by the SAP Appeals Committee (comprised of the Financial Aid Administrator and School Administrator)
3. The student will be notified in writing of the decision within 10 business days of submission.

Outcomes

If the appeal is approved:

- The student will be placed on Financial Aid Probation and may continue to receive aid.
- The student may be required to follow an Academic Plan designed to help them meet SAP standards by a specified point in time.

If the appeal is denied:

- The student will remain ineligible for financial aid until SAP standards are met at the student's own expense.

Termination Policy

Students will be removed from classes for:

- Poor academic performance—overall grade average under 70%
- Inappropriate or disorderly conduct
- Failing to meet financial obligations to the school
- Failing to meet satisfactory academic progress
- Health concerns that place the student or client at risk

An individual's status as a student shall be officially terminated no later than 7 consecutive instructional days after the last day on which the student attended class.



GRADUATION & DIPLOMA STANDARDS

Successful completion of the Cayce/Reilly School massage therapy course will be achieved when the student completes the full 625-hour program with an average of seventy percent or better.

Tuition and school related fees must be paid in full and all library books and equipment must be returned. Additionally, the student must complete all required clinical work, submit a signed Student Handbook Acknowledgment, and complete the Exit Interview. Students who utilize Federal Financial Aid will also be required to complete Exit Loan Counseling. Students receive a diploma upon graduation.

Student Records and Transcripts

Information contained in student files is considered confidential and shall be released to other individuals only upon a student's prior written consent and authorization. An exception can be made to Cayce/Reilly School officials who have legitimate educational interests in the records or to officials of another school if the student seeks to enroll at that institution. Student files may also be submitted upon request to accrediting commissions to carry out their functions, and to officials of the Veteran's Administration and Department of Education to maintain the school's approval with that organization and with federal requirements. Files may also be provided to parents of a student who claim the student as a dependent for income tax purposes to comply with judicial order or lawfully ordered subpoena and to appropriate personnel in health and safety emergency. Students may access their files in the administrative offices in the presence of any member of the administrative staff. Each student is given three official transcripts at no charge. Each additional transcript is \$10.





Grievance and Conflict Resolution

When there is a conflict or grievance, resolution should bring understanding and acceptance to all parties involved - especially to the student raising the issue; it should reduce aggravation, apparent unfairness, or misunderstanding. Whenever possible, of course, resolution will conclude with satisfaction all around.

The “levels” of the process are as follows; levels 1, 2, and 3 are omitted for harassment of sexual, racial, religious, national or ethnic origin.

Level 1: The student should take the time to identify clearly what the issue is and, if possible, resolve it on his/her own.

Level 2: If a student cannot resolve it on his/her own, he/she is encouraged to seek out an instructor or staff member with whom he/she feels they can talk openly and freely.

Level 3: If there is no resolution, a staff member will meet again with the student. After the meeting, the staff member will take steps to collect the facts, bring relevant parties together, and resolve the issue in this manner.

Level 4: If there is still no resolution, the staff person and the student will schedule a meeting with the Senior School Administrator and or Dean of Institutional Administration to relay pertinent facts. At that meeting, a resolution and /or recommendations are made. Students may also submit a formal complaint in writing, which will be reviewed by the administrative staff. All formal written complaints will receive a response within two weeks of submission.

Cayce Reilly School of Massage strictly prohibits retaliation against any student who, in good faith, reports a concern, files a grievance or complaint, participates in an investigation, or seeks resolution under this policy. Any retaliation by students, faculty, staff, or administrators will be subject to disciplinary action in accordance with school policies.

Any individual who threatens or engages in litigation is encouraged to utilize the resolution procedures as outlined above. In the event of continued threats, the individual or individuals involved will be suspended from school until the matter is resolved. All missed classes will then fall under the school's make-up policies. The appropriate forms can be obtained from the Student Services Coordinator.

If a party is unhappy with the outcome, the school is certified by the State Council of Higher Education for Virginia (SCHEV) and accredited by the Commission on Massage Therapy Accreditation (COMTA); both have a process for reviewing complaints, which must be made in writing. Their addresses are as follows:

**State Council of Higher Education
Therapy for Virginia (SCHEV)**

101 North 14th Street
James Monroe Building Arlington, VA 22201

**Commission on Massage
Accreditation (COMTA)**

900 Commonwealth Place, Suite 200-331
Virginia Beach, VA 23464

The Virginia State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. The SAA office investigates complaints of GI Bill beneficiaries. While most companies should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email: saa@dvs.virginia.gov



ATTENDANCE POLICY

Due to the highly experiential nature of our program and because transcript hours are an exact reflection of scheduled in-class hours, students are required to attend all classes. Absences exceeding more than 20% of total class time, including tardiness as noted in the Student Handbook, will require the student to repeat class and pay all related tuition fees. Class attendance policies will be clearly defined in the course syllabus and discussed on the first day of class. Students **MUST** take responsibility for their absences by contacting their instructors within 24 hours of their absence to arrange for a make-up of the course work missed.

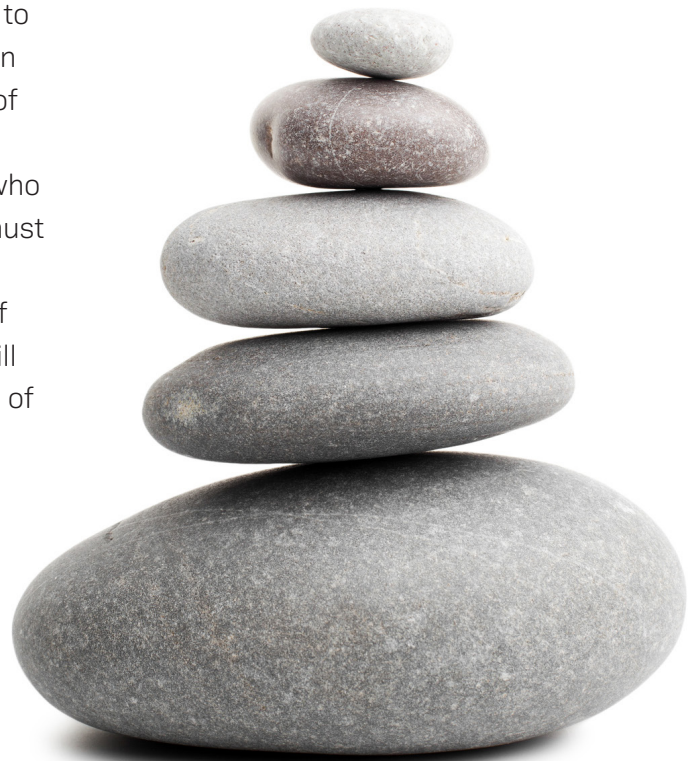
Following the first month of classes, students who have attended less than 80% of their scheduled classes are placed on academic probation. This probation period is to last for one (1) month, at which time their status is reevaluated. Students on academic probation will not be allowed to incur any more absences; if they do it will mean automatic dismissal from the program. Should a student be dismissed from the program due to poor attendance, he/she may reapply for admission. Applications for readmission will be considered on a case-by-case basis and only if the student can show evidence that attendance issues have been resolved. Should the student be accepted for readmission, he/she will be able to reenter the school for the next term.

Academic Probation

A student with an overall average of less than 70% at any time after the end of the first month of classes will be placed on academic probation for one month. By the end of the probation period, practical and written exams must indicate a passing (70%) grade or the student will be dismissed from the program.

Religious Holidays and Attendance

The Cayce/Reilly School, as a nonsectarian institution, adheres to the general policy of including in its official calendar only certain legal holidays. However, it is the school's policy that members of any religious group may absent themselves from classes when compliance with their religious obligations requires. Students who anticipate being absent because of any religious observance must notify their instructors and administration in advance of such anticipated absence. Any student absent from class because of religious beliefs will not be penalized, but missed class work will have to be made up in full accordance with the make-up policy of the Cayce/Reilly School and at the student's expense,





The Family Educational Rights and Privacy Act (FERPA) gives students certain rights with respect to their records. These rights include:

- The student has the right to inspect and review their education records within 45 days of the day the Cayce/Reilly School receives a written request for access.
- The student has the right to request the amendment of their education records that they believe are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
- The student has the right to provide written consent before the Cayce/Reilly School can disclose personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Cayce/Reilly School to comply with the requirements of FERPA.





The Cayce/Reilly School is part of a large, international network of A.R.E. members and study groups. The international recognition of and respect for the Edgar Cayce health readings attracts frequent requests for graduates of the Cayce/Reilly School by employers around the United States. The school posts job opportunities as they come in and maintains a database of employers who have previously hired our graduates. The school continually seeks to network and locate individuals and businesses that may be potential employers; however, the school gives no guarantee of employment.

Licensure of Massage Therapists in Virginia

Currently, massage therapy is regulated by the Virginia Board of Nursing. In order to be licensed as a massage therapist in the Commonwealth of Virginia, the applicant shall furnish evidence satisfactory to the Board that the applicant is at least 18 years old and has successfully completed training from a massage therapy program that is at least 500 hours and having received programmatic approval from the State Council of Higher Education for Virginia or an agency in another state or U.S. territory with approved educational programs. Additionally, successful completion of the MBLEx exam and a criminal background check are part of the licensure application process. Laws and regulations vary by state and local municipal ordinances may apply in absence of state law. For current regulations in each state, please refer to the Massage Regulations State Guide website provided in Additional Resources.





The faculty members of the Cayce/Reilly School of Massage are highly experienced practitioners and educators in their field and are dedicated to offering the highest quality massage therapy education possible. They serve to create a learning environment that is challenging, inspiring, creative and supportive and have a common mission to promote health, personal and professional growth and body/mind/spirit awareness.

Mary Anne Aurelio
A&P I, A&P II, Professional
Ethics, and Body, Mind, Spirit

Maegan Olgesby, LMT
Assistant

Maegan Olgesby, LMT
Chair Massage

Hunter Hite, LMT
Assistant

Cely Vazquez, LMT
Student Clinic

Brigitte Bryant-Gottlieb, LMT
Nutrition

Roxanne Sweeney, LMT
Hydrotherapy, Cayce Reilly Massage, Student Clinic

Kimberly Tisdale-Vakos, LMT,
Business Management, Professional Ethics

Dr. Annakate Cascio, MD
A&P I & A&P II, Nutrition

Dr. Michelle McNear
Massage Research

Administration

Dr. Michelle McNear
Dean Institutional Administration
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Ciara Scarborough
Financial Aid and Student Services Administrator
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Earl Wallace
Admissions Coordinator
757.457.7249 earl.wallace@caycereilly.edu

Fred Pitz
School Administrator
757.457.7132 earl.wallace@caycereilly.edu

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Christopher Naughton, Esq.

Schedule a Student Clinic Massage at **757-457-7146**



ADDITIONAL RESOURCES

Cayce/Reilly School Admissions Application and Physician's Form can be found on our website under Admissions at www.caycereilly.edu.

Helpful Websites

State Massage Regulation Guide

www.massagetherapy.com

National Certification Board for Therapeutic Massage and Bodywork

www.NCBTMB.org

Federation of State Massage Therapy Board

www.FSMTB.org

American Massage Therapy Association

www.AMTA.com

Association for Bodywork and Massage Professionals

www.ABMP.org

Massage Today Magazine

www.MassageToday.com

Virginia Board of Nursing

www.DHP.Virginia.gov

Department of Education Federal Financial Aid

www.StudentAid.ed.gov

GI Bill/Tuition Assistance

www.GIBill.VA.gov

Association for Research and Enlightenment

www.EdgarCayce.org



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